

House File 2252

H-8098

Amend House File 2252 as follows:

1. Page 2, after line 7 by inserting:

<Sec. \_\_\_\_\_. Section 280.4, subsection 3, Code 2014, is amended by adding the following new paragraph:

NEW PARAGRAPH. c. For a budget year beginning on or after July 1, 2014, if twenty percent or more of the students in a school district or in a school district attendance center are determined to be limited English proficient, the amount generated by the additional weighting assigned to the students pursuant to this subsection may be expended by the school district or the attendance center in which such students are enrolled, for purposes which include but are not limited to salary and benefits for teachers who hold endorsements to provide instruction in English as a second language or transitional bilingual instruction, lowering class size for students identified as limited English proficient, curriculum and instructional materials for such students, language development assessment, professional development for all staff relating to instruction in English as a second language or transitional bilingual instruction, technology and equipment to assist in such instruction, community transition and other support services for such students, additional instructional time for such students, interpreters and communication supports for such students, transportation, other supports necessary for the success of such students, and program evaluation, direction and supplies for such students.

Sec. \_\_\_\_\_. Section 280.4, Code 2014, is amended by adding the following new subsection:

NEW SUBSECTION. 4. a. The director of the department of education shall establish a permanent limited English proficient advisory group to review and make recommendations relating to the instruction of limited English proficient students. The advisory group shall work with relevant stakeholders to conduct an examination of best practices for such instruction and a review of funding provided to school districts under this section and funding from other sources. The advisory group shall annually develop recommendations for consideration by the director, the state board, and the general assembly. The advisory group shall also assist with the final development and implementation of any such recommendations or proposals.

b. The advisory group shall include but is not limited to the following members:

(1) A person or representative of an organization specializing in limited English proficient education.

(2) A person or representative of an organization

1 specializing in Tit. I of the federal Elementary and  
2 Secondary Education Act of 1965, 20 U.S.C. §6301 et  
3 seq., as amended by the federal No Child Left Behind  
4 Act of 2001, Pub. L. No. 107-110.

5 (3) A person or representative of an organization  
6 specializing in Tit. III of the federal No Child Left  
7 Behind Act of 2001, Pub. L. No. 107-110.

8 (4) A person or representative of an organization  
9 specializing in special education instruction.

10 (5) A person or representative of an organization  
11 specializing in the Iowa core curriculum.>

12 2. By renumbering as necessary.

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GAINES of Polk

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STECKMAN of Cerro Gordo

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ANDERSON of Polk